

# Alhambra Medical University

Master of Science in Asian Medicine

2008-2009 Catalog



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## TABLE OF CONTENTS

<b>Foreword</b> .....	<b>iv</b>
<b>Mission</b> .....	<b>1</b>
<b>Master of Science of Asian Medicine Degree (MSAM)</b> .....	<b>1</b>
Objectives .....	1
Purposes and Goals .....	1
About the Program .....	1
Admissions requirements of MSAM Program.....	2
Languages of Study .....	2
<b>Academic Procedures</b> .....	<b>3</b>
Satisfactory Academic Progress Policy.....	3
Grade Appeal.....	3
Code of Student Conduct .....	3
Leave of Absence Policy .....	4
Re-admission to the University .....	4
Process for Addressing Student Grievance .....	4
Transfer Credits .....	5
Academic Progress .....	6
Comprehensive Examinations .....	6
Attendance Policy.....	7
Add/Drop Period .....	7
Withdrawal .....	7
Consulting, Tutoring Services.....	7
Graduation Requirements.....	7
<b>Financial Information</b> .....	<b>8</b>
Tuition and Fees (MSAM Program) .....	8
Additional Fees.....	8
Tuition Refund Policy .....	8
Didactic (Classroom) Instruction Tuition Refunds .....	8
Clinic Practice Tuition Refunds .....	8
Cancellation of Registration .....	8
Student Financial Aid.....	9
<b>Curriculum and Course Descriptions MSAM</b> .....	<b>9</b>
Basic Sciences .....	9
Acupuncture & Asian Medicine Principles.....	9
Herbology .....	10
Therapeutic Massage, Qi Gong, TCM Exercise .....	10
Clinical Medicine, Patient Assessment & Diagnosis.....	10
Public Health .....	11

Case Management .....	11
Practice Management .....	11
Professional Development.....	11
Elective Class .....	11
Clinical Practice.....	12
<b>Course Descriptions .....</b>	<b>12-21</b>
<b>Clinical Facilities .....</b>	<b>22</b>
AMU University Clinic .....	22
Herbal Pharmacy .....	22
<b>Management of Alhambra Medical University .....</b>	<b>22</b>
Academic Policies and Ethics .....	22
<b>Other Student Information.....</b>	<b>22</b>
The Student Body .....	22
International Students.....	23
Campus Setting.....	23
Library .....	23
Student Computer Lab.....	23
Student Records.....	23
Student Life .....	23
Student Housing .....	23
Parking.....	23
Job Placement Service .....	23
Non-Discrimination Policy.....	24
The Disabled.....	24
Drug and Alcohol Abuse Policy.....	24
<b>Academic Calendar .....</b>	<b>25</b>
<b>Faculty .....</b>	<b>26-28</b>
<b>Advisory Board.....</b>	<b>29</b>
<b>University Administration .....</b>	<b>30</b>

## FOREWORD

Alhambra Medical University (AMU), located in the San Gabriel Valley of Southern California, is closely associated with six hospitals in the area.

The Asian Medicine (MSAM) program started its very first class in spring of 2005. It has grown substantially since and has received approvals with confidence from all the appropriate state agencies — especially the California Acupuncture Board in early 2007. This is attributed to the strong leadership with clear vision and a committed faculty and staff.

AMU's programs are grounded in a practical approach to the training of holistic and integrative healthcare providers. Our goal is to educate and train future healthcare providers so they can go on to make valuable contributions to the U.S. healthcare system. This is especially important now for many reasons, including helping to serve our aging and continually growing population. AMU is committed to preparing our students to attain the knowledge and skills necessary to practice and conduct research and be leaders in the field.

AMU is preparing to enter into research with major universities in California, and alliances with a host of other organizations. We strongly believe that we must all work together for the betterment of our community, our world, and ourselves.



## **INSTITUTIONAL MISSION**

The mission of Alhambra Medical University is to assist our students in achieving their educational goals and to become effective healthcare professionals who will apply their knowledge and skills for the benefit of their patients and communities. This is accomplished by offering high quality degree programs and specialized seminars for our students.

### **MASTER OF SCIENCE OF ASIAN MEDICINE DEGREE (MSAM)**

#### **Mission**

The emphasis of AMU's Asian Medicine Program is to provide quality education and to research and promote the further growth of complementary and traditional medicine within the integrative medicine community.

#### **Objectives**

Alhambra Medical University is committed to the following educational objectives:

1. To provide an appropriate and comprehensive curriculum for students to thoroughly understand Asian medicine, as well as familiarize themselves with Western medicine perspectives; to prepare them for future advanced study in these fields.
2. To provide professional clinical internship training for students to be able to attain high therapeutic skills in Asian medicine, and to be able to communicate and cooperate with Western medicine practitioners.
3. To provide an environment for students to keep abreast of the newest advancements in research, and prepare students to enter scientific research both during school and beyond graduation.
4. To provide practical training for students to enter mainstream healthcare and collaborate with all healthcare providers.

#### **Purposes and Goals**

The purpose of Alhambra Medical University's MSAM program is to gain esteem and recognition as one of California's and the Nation's leading Asian medicine schools; and to help our students gain status as partners in integrative healthcare delivery and to serve the greater community needs.

We will achieve these goals by providing our students with a quality Asian medicine education. We will complement this within a unique environment closely associated with Western medicine, in which students will gain an understanding of the practice of evolving healthcare delivery, develop dedication to the needs of individual clients, and value the promotion of healthy individuals and community.

#### **About the Program**

The MSAM degree program at AMU is a four academic year program (minimum of 12 quarters). AMU has developed a teaching approach integrating Western science and Asian medicine where students acquire skills rather than learn subjects.

Open to those who satisfy the requirements for admission, students in the program are rigorously trained in Acupuncture, Herbology, Asian Medical Theory, Western Medicine and Sciences, Tai Ji, Qi Gong, Tui Na, and Practice Management & Ethics.

The Master of Science in Asian Medicine (MSAM) degree is awarded upon completion of 268 units (3160 hours) which includes 2200 hours of didactic and 960 hours of clinical training. In addition, students must pass an integrated competency examination before entering the clinical phase of their education as well as level advancement examinations as they progress through their clinical training. A comprehensive exam prior to graduation and an Academic Exit Interview are also required for graduation.

## **Admissions Requirements of Master of Science in Asian Medicine Program**

The office of Admission at Alhambra Medical University has implemented the following criteria as prerequisites for admission into the Master of Science in Asian Medicine program.

1. The satisfactory completion of 60 semester/90 quarter units (at least two academic years) of education at a baccalaureate level with a minimum grade point average of 2.25. This course work must be completed at an institution accredited by an agency recognized by the U. S. Department of Education or, in the case of foreign candidates, recognized by the appropriate agency in that country.
2. A completed and signed application form along with the non-refundable application fee.
3. Official Transcript(s) from the college(s) and/or university (ies) you have attended. These Official Transcripts must be sent directly from the institutions to the AMU Office of Admission. If the transcripts are from a country where English is not the primary language, they must be translated into English and may be sent to a reputable foreign credentials evaluation agency to assist with evaluating equivalent levels of educational achievement in the U.S.
4. Two (2) letters of recommendation.
5. A personal essay describing self and your interest in Asian Medicine.
6. Two recent color headshot photographs no larger than 2" x 2".
7. Be interviewed by the Director of Admission or an Admission Counselor.
8. For international applicants, in addition to the above requirements of 1 – 7, The following documents must also be Submitted:

**A.** Financial statement of at least \$12,000 to verify the availability of education and living expenses for one year.

**B.** Applicants currently studying in the United States on an F-1 visa must submit a photocopy of I-94 form, I-20 form, visa, and passport first page. A Transfer Release Form is required to be completed and sent to AMU by the school where the applicant is transferring from.

### **Languages of Study**

The didactic part of the MSAM program is offered in two language tracks: English and Mandarin Chinese. **Clinical training is taught in English only.** Students must demonstrate English competency as follows:

1. For students applying to the English Track, unless exempted by the Admission Committee, students with English as a second language must take the IBT (internet based test) of TOEFL (test of English as a foreign language) with at least a score of 61 prior to admission. Students who hold an associate degree or higher earned from the United States or from a foreign university where English is the language of instruction may be exempt from TOEFL.
2. For students applying to the Chinese Track, unless exempted by the Admission Committee, students with English as a second language must take the IBT (internet based test) of TOEFL (test of English as a foreign language) with at least a score of 45 prior to starting of clinic experience. Students who hold an associate degree or higher earned from the United States or from a foreign university where English is the language of instruction may be exempt from TOEFL.

## Academic Procedures

### Satisfactory Academic Progress Policy

All students in attendance at Alhambra Medical University must maintain a quarter-to-quarter, as well as cumulative, minimum GPA of 2.0. In addition, students have one and one-half times the length of the normal program in which to complete their studies. For instance, the maximum time frame a student has to complete this four year program is six years.

If a student's quarter or cumulative GPA falls below a 2.0 in any specific quarter, they will be placed on **Academic Probation** the following quarter, allowed only to enroll in six units, and required to attend mandatory academic advising and tutoring. During this time, the Academic Dean will evaluate the student and analyze the reason for the poor performance.

If the student fails to bring their GPA up to a 2.0 within the quarter that they are on academic probation, they will be academically dismissed from the University. Once a student is academically dismissed from the University, they will not be allowed to re-enroll for two quarters. If the student returns to the university, they will only be allowed one quarter to achieve a quarterly GPA of 2.0 or face academic dismissal again. Two academic dismissals will be grounds for permanent non-reentry into the University.

Please note that International Students on an F-1 visa have a specific set of Satisfactory Academic Progress standards.

### Grade Appeal

If the student is not satisfied with the grade given by the instructor, he/she can initiate in writing a grade appeal to the instructor involved. If the student is not satisfied by the instructor's explanation or action, the grade appeal is presented to the Academic Dean for

resolution. The Academic Dean and a committee will render the final decision.

### Code of Student Conduct

The Code of Student Conduct governs the behavior of our student body. The purpose of a published Code of Conduct is to state the specific authority and responsibility of the University in maintaining social discipline, to outline the process for a legitimate grievance, and to establish the procedures to be followed to ensure "due process," which protects accused students from unfair imposition of penalties and sanctions.

Daily responsibility for good conduct rests with all students, faculty and staff. All members of the University community are expected to use reasonable judgment in their daily campus life and to show due concern for the welfare and rights of others.

The following misconduct would constitute violations of our community values and standards:

1. Violations of published University policies, rules or regulations.
2. Violations of federal, state or local law, including but not limited to, conduct on University premises or at University-sponsored or supervised activities.
3. Use, possession, sale or distribution of alcoholic beverages, drugs, drug paraphernalia, narcotics or other controlled substances.
4. Smoking in any interior area of the University, including classrooms, labs, restrooms, hallways, or lounge areas is prohibited.
5. Endangering, threatening or causing physical harm to any person.
6. Attempted or actual theft of University property.
7. Disruption or obstruction of teaching, research, administration, or other University activities.

8. Harassment, whether it be physical, verbal, graphic, or written conduct based on race, sex, color, ethnic or national origin, religion, age, sexual orientation, or disability. Also, unwelcome sexual advances, requests for sexual favors, and other forms of verbal or physical conduct may constitute harassment.
9. Cheating, plagiarism, or other forms of academic dishonesty, including aiding another student in an act of academic dishonesty.

### **Leave of Absence Policy**

A Leave of Absence refers to a specific time period during a student's ongoing program of study when they are not in academic attendance. It does not include non-attendance for a scheduled break in a student's program. AMU does not have to treat an approved Leave of Absence as a withdrawal from the university by the student. A student on an approved Leave of Absence has to complete the coursework he or she began prior to their Leave of Absence.

Only one Leave of Absence may be granted during any twelve (12) month period and cannot exceed more than two quarters. The twelve-month period will begin on the first day of the student's Leave of Absence.

For a Leave of Absence to be approved, the student must do the following:

1. Provide a written, signed, and dated request, prior to the time periods the leave is to occur, unless unforeseen circumstances prevent the student from doing so.
2. This request must be approved by the Academic Dean and the Registrar.
3. Foreign students may apply for limited Leave of Absence as long as Homeland Security rules, regulations, policies and procedures are adhered to. As stated above, a Leave of Absence must be requested prior to the time the student plans to be away from school. In addition, a Leave of Absence for a foreign student

may not be applied for until the student has been in attendance at the University for at least one academic year. If the Leave of Absence is not approved, the student is considered to have ceased attendance at the school.

Students returning from a leave of absence should contact the Academic Dean before registering for classes. It is the responsibility of the student to be aware of any policy and/or curriculum changes.

### **Re-admission to the University**

Students wishing to apply for re-admission should contact the Registrar no less than 30 days before the start of the next quarter to make an appointment for registration. The student must have financial clearance from the Business Office. Students who have not attended the University for one year must meet current entrance requirements before re-admission. The Academic Dean must also evaluate the student's standing. If more than five years have elapsed, no credit will be allowed for courses previously taken.

### **Process for Addressing Student Grievance**

Alhambra Medical University creates a Grievance Committee for processing and addressing student grievances. The following implementing procedures are delineated for students to observe:

All students are encouraged to resolve difficulties by direct discussion with parties involved. If resolution is not achieved by direct communication, contact a member of Student Services. If resolution is still not forthcoming then grievance(s) can be handled through the following steps:

1. An appointment may be scheduled with the Academic Dean or Vice-President of the University and the grievance can be discussed. Any necessary parties may be called into this meeting. A written report will be kept in the student file.

2. If the Vice-President or Academic Dean's decision is not satisfactory to the parties involved, a meeting of the Grievance Committee can be requested. The Grievance Committee consists of one member of faculty, one member of the administration and one student representative. A request must be made in writing and filed with the Student Services Director. The Director will schedule a meeting of the Grievance Committee within two weeks after the written request has been received. The person(s) filing the grievance may be requested to appear before the Grievance Committee. A decision will be rendered within seven days of the Grievance Committee meeting.
  3. When no satisfactory resolution is achieved, a complaint can be filed with the School's President. Or, if necessary, contact the Department of Consumer Affairs, PO Box 980818, West Sacramento, CA 95798-0818. (800) 952-5210.
- a. agency recognized by the U.S. Department of Education or, in the case of foreign institutions, recognized by the appropriate government agency.
  - b. For institutions approved by the California Board of Acupuncture, 100% transfer credit may be awarded, provided that the actual coursework to be transferred has been successfully completed and is equivalent to the relevant coursework hours required at AMU.
3. For candidates applying from institutions not approved by the California Board of Acupuncture, but are accredited by ACAOM (Accreditation Committee of Acupuncture and Oriental Medicine) or from foreign institutions which are evaluated as the equivalent of a regionally accredited college in the U.S., the following guidelines will apply:
    - a. Up to 100% transfer credit may be awarded for courses completed successfully in basic sciences, clinical medicine, case management, practice management, public health, and professional development if the actual number of hours completed is equal or greater than that required by AMU.
    - b. Up to fifty percent (50%) credit, by transfer or challenge exam, for clinical practice and instruction in acupuncture and Asian medicine principles, theories and treatment procedures may be awarded. The actual number of hours completed must be equal to or greater than that required by AMU. At least 50% of the course hours in the above

### **Transfer Credits**

The AMU's Master of Science in Asian Medicine program accepts transfer credit towards its professional program that it judges to be equivalent to its requirements for graduation. Students transferring from another program must meet the following AMU requirements:

1. A minimum of sixty (60) didactic units and half of the clinic intern hours (480 hours) must be completed in the AMU program as a matriculated student.
2. Before transfer credit will be awarded, all official transcripts containing the course work that the prospective student seeks credit for must be received by the Office of Admission. The following guidelines apply:
  - a. Only transfer credit for actual coursework successfully completed at a college or university accredited by an

individual subjects must be taken at AMU).

Once received by the Office of Admission, these transcripts will be forwarded to the Academic Dean for evaluation.

After a careful course by course evaluation of the contents of the Official Transcript(s), a written evaluation will be sent to the student indicating what coursework will be applied as transferable credits against the AMU MSAM graduation requirement, and the entire record of the evaluation and award of the student's transfer credit will be included in the student's academic file.

A transfer credit evaluation form has been devised to be used in processing a student's request for credit by transfer. The Academic Dean will interview students to determine the equivalency of courses taken at another institution to replace Alhambra Medical University's courses. Students may be asked to submit course descriptions or outlines and/or may be required to take a challenge exam if the Academic Dean feels this is necessary to substantiate equivalency. All transfer credit forms must be signed by the Academic Dean.

### **Academic Progress**

The University operates on the quarter system for the MSAM program, with each quarter consisting of 10 weeks of class work. Each quarter unit is equivalent to 10 hours of class. A grade is assigned for each registered course. The final grade is determined by the total points accumulated by the student as listed in the individual course outlines. Clinical practice coursework and some other coursework receive a "Pass" or "No Pass" grade according to the completion of performance objectives. The academic courses are graded on a standard grading methodology.

A. Student performance is evaluated by:

- Class attendance
- Participation in class

- Quizzes / Midterms
- Final examination
- Papers / Projects
- Presentations

B. Grading Scale:

94-100% = A

90-93% = A-

87-89% = B+

84-86% = B

80-83% = B-

77-79% = C+

70-76% = C

69% & below = F (Failed)

I = Incomplete (if not completed by the end of the following quarter, the "I" becomes "F").

CBT = Credit by transfer

CBE = Credit by examination

AUD = Audit course, no credit

P/NP=Pass/No Pass

W=Withdrawal after add/drop

WF=Withdrawal after 6<sup>th</sup> week of class

A grade of F, NP, or WF means that the student must retake, repay and successfully pass the class to continue with their curriculum. The original grade earned and the repeated grade earned are noted on the transcript and both are computed in the Grade Point Average

### **Comprehensive Examinations**

Comprehensive Examinations are given twice during the program learning period. The first comprehensive exam is given after a student has completed 62 didactic units and is ready to enter clinical internship. The second comprehensive exam is given after the student has completed 90% of their didactic courses and 750 hours of clinical internship. It is considered as the graduation examination.

The Comprehensive Examinations are assigned grades and must be passed with a grade of "C" or better. However, the grades and exams while noted on the student's

transcript are not included in the Grade Point Average or Cumulative Grade Point Average.

### **Attendance Policy**

Students must be present for at least 80% of the time to obtain credit for a course. If the students have missed more than 20% of the time, the course must be repeated. If excessive absence is established prior to week six of the quarter, the student may withdraw from the course or courses, and a grade “W” will be assigned. If excessive absence is established after week six, the student may withdraw from the course or courses, and a grade of “WF” will be assigned.

If an emergency arises, students must complete an absent request form to be signed by the faculty and approved by the Academic Dean. An excused absence is still considered part of the overall attendance policy.

### **Add/Drop Period**

The Add/Drop Period is an established period of time at the beginning of each quarter where students may add or drop classes to/from their registration without penalty. Currently the Add/Drop Period is the first 10 days of each quarter.

### **Withdrawal**

To officially withdraw from all courses, a student must complete an “Official Withdrawal” form. A student who officially withdraws from school after the Add/Drop period and prior to the end of the sixth week will be given the grade “W”. If the student wishes to withdraw after the sixth week, he/she will be given a grade “WF” for each course.

The official date of the Withdrawal is the date the form is received by the Business Office. The amount of refund is determined according to policy.

### **Consulting, Tutoring Services**

Academic tutoring is available at the request of the student or as deemed necessary by the

faculty. Tutoring may require an additional fee. Contact Students Services for more information.

### **Graduation Requirements**

The Master of Science in Asian Medicine degree is awarded upon satisfactory completion of the following:

1. Completion of the core curriculum with a minimum of 2200 hours of didactic instruction (220 quarter units with 214 required didactic units and 6 required elective didactic units) plus 960 hours of clinical internship (200 hours observation plus 760 hours of supervised clinical internship which comprises 48 quarter units). As such, 268 quarter units are required for graduation.
2. Completion of all clinical requirements as stated in the Student’s Clinical Handbook.
3. Successfully pass the Comprehensive Graduation Examination
4. Fulfill all financial obligations to the University
5. In terms of residency, a quarter is defined as twelve (12) units or more. The minimum residency for the MSAM degree program is 12 quarters. For transfer students, the minimum residency requirement is 60 quarter units of classroom instruction.

The minimum length of the Master of Science in Asian Medicine program is 4 academic years or 3 calendar years (12 quarters). The maximum time limit to earn the MSAM degree is six calendar years.

The University’s professional program of study leading to a Master of Science in Asian Medicine degree exceeds the minimum academic and clinical requirements established by the California Board of Acupuncture and the Accreditation Commission for Acupuncture and Oriental Medicine.

Alhambra Medical University prepares its Asian medicine students to meet the professional education requirements for California state licensure.

A graduate of AMU is eligible to sit for the licensure examination of the California Acupuncture Board.

## Financial Information

### Tuition and Fees:

#### ***M.S.A.M. PROGRAM***

Application:

- \$100.00 nonrefundable
- \$150.00 (international applicants, nonrefundable)

Academic Courses:

- \$110.00 per unit
- \$120.00 per unit (international students)

Clinic Internship:

- \$7.00 per clinic hour
- \$8.00 per clinic hour (international)

Graduation Evaluation:

- \$100.00

Graduation Exam (from 2<sup>nd</sup> time):

- \$100.00

Challenge Exam:

- \$55.00 per unit

Makeup Exam:

- \$55.00 per class

Malpractice Clinic Insurance (interns only):

- \$45.00 per quarter (non-refundable)
- (Rates subject to change based on insurance company adjustments).

Late Registration:

- \$30.00

### Additional Fees:

	Standard	Express
Certificate of Attendance	\$5.00	\$10.00
Certificate of Graduation	\$5.00	\$10.00
Official Transcript	\$10.00	\$20.00
Unofficial Transcript	\$5.00	\$10.00

- Return Check Fee \$25.00
- Herb Sample Boxes \$110.00

Tuition and fees are subject to change at the discretion of the University.

### Tuition Refund Policy

Students will be held financially liable for all classes and clinic hours that appear on their registration printouts. It is the student's responsibility to officially cancel their registration, drop, or withdraw from classes or clinic hours. This includes but is not limited to classes and clinic hours the student registered for but never attended and/or completed. Informing the class Instructor or Program Director does not constitute a cancellation of registration, drop, or withdrawal from class or clinic hours. Students are advised to consult with the administrative office for proper procedures.

### Didactic (Classroom) Instruction Tuition Refunds

#### Cancellation of Registration

A cancellation of registration cancels all registered classes and clinic hours. If a cancellation of registration is submitted prior to the first day of class, a full refund of tuition, fees (other than the AMU Application Fee) and clinic hours will be granted to the student. Students who submit a cancellation of registration on or after the first day of class but during the Add/Drop period are also eligible for a full refund as mentioned above. Students who withdraw from class or classes after the Add/Drop period are eligible to receive partial refunds based on a pro rata amount, for up to sixty percent (60%) of the course of instruction.

### Clinic Practice Tuition Refunds

#### Cancellation of Registration

As stated above, students who submit a cancellation of their registration prior to the first day of clinic internship will receive a

full refund of tuition, fees (other than the AMU Application Fee and malpractice insurance fee). In addition, students that drop clinic hours prior to the end of Add/Drop period will receive a full refund for their clinic hours. However, to cancel or drop registered clinic hours, the student must notify the Clinic Director of their intention in writing. Students who drop clinic hours after the Add/Drop period will be charged a pro rata fee.

**Student Financial Aid**

Alhambra Medical University currently does not offer federal student financial aid. However, AMU is very sensitive to the needs of students and does offer some opportunities for students to apply for educational loans with private lenders. Students are encouraged to consult with the Student Coordinator about the loan application or the possibility of structuring a Tuition Payment Plan.

**Curriculum and Course Descriptions of Master of Science in Asian Medicine Program**

**Basic Sciences 390 Hours**

<i>Course No.</i>	<i>Course Title</i>	<i>Units</i>	<i>Hrs</i>
BS101	Biology	3	30
BS102	Chemistry & Biochemistry	3	30
BS103	Physics	2	20
BS104	Psychology	3	30
BS105	Nutrition & Vitamins	2	20
BS106	Microbiology & Immunology	3	30
BS201	Anatomy/Physiology I & Lab	4	40
BS202	Anatomy/Physiology II & Lab	4	40

BS203	Anatomy/Physiology III & Lab	3	30
BS204	Anatomy/Physiology IV & Lab	3	30
BS311	Pathology I	3	30
BS312	Pathology II	3	30
BS313	Pathology III	3	30
Total	39 Units		390 Hrs

**Acupuncture & Asian Medicine Principles, Theories & Treatment**  
**1260 Hours**

**Traditional Chinese Medicine**

<i>Course No.</i>	<i>Course Title</i>	<i>Units</i>	<i>Hrs</i>
OM100	Medical History & Literature	3	30
OM101	Basic Theory of TCM I	3	30
OM102	Basic Theory of TCM II	3	30
OM201	TCM Diagnosis I	3	30
OM202	TCM Diagnosis II	3	30
OM203	TCM Diagnosis III	3	30
OM301	TCM Internal Medicine I	3	30
OM302	TCM Internal Medicine II	3	30
OM303	TCM Internal Medicine III	3	30
OM304	TCM Internal Medicine IV	3	30
OM401	TCM Dermatology	3	30
OM402	TCM Gynecology	3	30
OM403	TCM Orthopedics/ Traumatology	3	30

OM404	Integration of Asian/Western Medicine	3	30
Total	42 Units		420 Hrs

### Acupuncture & Moxibustion

<i>Course No.</i>	<i>Course Title</i>	<i>Units</i>	<i>Hrs</i>
AC100	Meridian Theory	3	30
AC101	Acupuncture Anatomy I	3	30
AC102	Acupuncture Anatomy II	3	30
AC201	Acupuncture Physiology I	3	30
AC202	Acupuncture Physiology II	3	30
AC300	CNT & Safety Code	2	20
AC301	Acupuncture Techniques I & Lab	4	40
AC302	Acupuncture Techniques II & Lab	4	40
AC401	Acupuncture Therapeutics I	3	30
AC402	Acupuncture Therapeutics II	3	30
Total	31 Units		310 Hrs

### Herbology 450 Hours

<i>Course No.</i>	<i>Course Title</i>	<i>Units</i>	<i>Hrs</i>
HB100	Introduction to Botany & Herbs	2	20
HB101	Chinese Herbology I	3	30
HB102	Chinese Herbology II	3	30
HB103	Chinese Herbology III	3	30
HB104	Chinese Herbology IV	3	30
HB201	Chinese Herbal Formula I	3	30

HB202	Chinese Herbal Formula II	3	30
HB203	Chinese Herbal Formula III	3	30
HB204	Chinese Herbal Formula IV	3	30
HB300	TCM Nutrition	3	30
HB301	Advanced Herbology	3	30
HB401	Advanced Formula: Shang Han Lun	3	30
HB402	Advanced Formula: Jin Gui Yao Lue	3	30
HB403	Advanced Formula: Wen Bing	3	30
HB410	Formula Writing	4	40
Total	45 Units		450 Hrs

### Therapeutic Massage, Qi Gong, TCM Exercise

<i>Course No.</i>	<i>Course Title</i>	<i>Units</i>	<i>Hrs</i>
TB101	Tai Ji Quan	2	20
TB102	Qi Gong	2	20
TB200	Tui Na	3	30
Total	7 Units		70 Hrs

### Clinical Medicine, Patient Assessment & Diagnosis 240 Hours

<i>Course No.</i>	<i>Course Title</i>	<i>Units</i>	<i>Hrs</i>
WM100	W. Medical Terminology	3	30
WM301	Physical Examination	3	30
WM302	Laboratory & Imaging	3	30
WM303	Differential Diagnosis	3	30

WM304	W. Pharmacology	3	30
WM401	Western Clinic Sciences I	3	30
WM402	Western Clinic Sciences II	3	30
WM403	Western Clinic Sciences III	3	30
WM404	Western Clinic Sciences IV	3	30
WM500	Survey of Clinical Medicine	2	20
Total	29 Units		290 Hrs

**Case Management 90 Hours**

<i>Course No.</i>	<i>Course Title</i>	<i>Units</i>	<i>Hrs</i>
CM301	Case Management I	3	30
CM302	Case Management II	3	30
CM303	Case Management III	3	30
Total	9 Units		90 Hrs

**Practice Management 50 Hours**

<i>Course No.</i>	<i>Course Title</i>	<i>Units</i>	<i>Hrs</i>
MG401	Clinical Management	3	30
MG402	Medical Ethics	2	20
Total	5 Units		50 Hrs

**Public Health 40 Hours**

<i>Course No.</i>	<i>Course Title</i>	<i>Units</i>	<i>Hrs</i>
PH101	Public Health	3	30
PH201	CPR & First Aid	1	10
Total	4 Units		40 Hrs

**Professional Development 30 Hours**

<i>Course No.</i>	<i>Course Title</i>	<i>Units</i>	<i>Hrs</i>
RM100	Research Methodology	3	30
Total	3 Units		30 Hrs

**Elective Class 60 Hours**

<i>Course No.</i>	<i>Course Title</i>	<i>Units</i>	<i>Hrs</i>
EL100	Academic Seminar (Topic Varies)	3	30
EL101	Japanese Shiatsu	3	30
EL102	Japanese Abdominal Diagnosis	3	30
EL103	Korean Four-Images	3	30
EL104	Yoga	3	30
EL105	Tibetan Medicine	3	30
EL106	Advanced Qi Gong	3	30
EL201	Yellow Emperor's Classic	3	30
EL202	Medical I Ching	3	30
EL203	Modern Research on Chinese Herbs	3	30
EL204	Various Schools of TCM	3	30
EL205	Medical Chinese (Mandarin)	3	30
EL206	Clinical English	3	30
EL207	Treatments for Parasite Diseases	3	30
EL208	Cancer & TCM	3	30
EL209	Auto-immune Diseases & TCM	3	30

EL210	Introduction to Homeopathy	3	30
EL301	Neuro-endocrinology	3	30
EL302	Integrative Pain Management	3	30
EL303	Clinical Rehabilitation	3	30
EL304	Advanced TCM Gynecology	3	30
EL305	TCM Pediatrics	3	30
Total	6 Units		60 Hrs

**Clinical Practice                      960 Hours**

<i>Course No.</i>	<i>Course Title</i>	<i>Units</i>	<i>Hrs</i>
CL111-113	Clinic Practice Level I		
CL111	Clinic Orientation & Preparation	2	40
CL112	Herbal Pharmacy	2	40
CL113	Clinic Observation	6	120
Total	10 Units		200 Hrs
CL211	Clinic Practice Level II Assisted/Supervised Practice	16	320
Total	16		320 Hrs
CL311	Clinic Practice Level III Solo Practice with Supervisor's instruction		
Total	22		440 Hrs
<b>Clinical Practice Total</b>			
	48 Units		960 Hrs
<b>TOTAL PROGRAM</b>			
	268 UNITS		3160 HOURS

**Master of Science in Asian Medicine Course Description**

**Basic Sciences (39 Units / 390 Hours)**

**BS101 Biology (3/30)**

The course introduces the study of life systems, basic cellular biology, metabolism, evolution and diversity of life forms.

Prerequisite: None

**BS102 Chemistry & Biochemistry (3/30)**

The first half of the course covers the principles of inorganic chemistry and application to various facets of life with emphasis on chemical properties of elements. The second half of the course introduces organic chemistry along with structure and functions of carbohydrates, lipids, proteins and nucleic acids and their relationship to nutritional science as well as their clinical aspects as essential nutrients to preserve health.

Prerequisites: None

**BS103 Physics (2/20)**

Principles of classical and quantum physics will be presented. Topics include general mechanics, electromagnetism, optics, thermodynamics, relativity and various technical concepts.

Prerequisites: None

**BS104 Psychology (3/30)**

Course covers various psychopathological conditions, basic techniques of assessment and treatment methods focusing on application to healthcare setting, emphasizing the patient-practitioner relationship.

Prerequisites: None

**BS105 Nutrition & Vitamins (2/20)**

This course explores the vital role that dietary adjustments and nutrition play in various diseases, and disorders. Topics will focus on the essential elements of nutritional physiology, the roles of vitamins and minerals in health maintenance and as

therapeutic supplements, and the use of food as medicine.

Prerequisite: None

**BS106 Microbiology & Immunology (3/30)**

This course introduces communicable and infectious diseases including bacteria, fungi, virus and parasite, and explores some basic principles of human immunity against the microbes.

Prerequisite: None

**BS201 Anatomy/Physiology I & Lab (4/40)**

An overview of the structure of the human body, including histology, embryology, anatomy of bones, organs and muscles as well as their physiological functions.

Prerequisite: None

**BS202 Anatomy/Physiology II & Lab (4/40)**

Regional study of human anatomy and physiology, including the cardiovascular system, respiratory, and digestive systems.

Prerequisite: None

**BS203 Anatomy/Physiology III & Lab (3/30)**

Study of anatomical structures and physiological functions of the sensory organs, circulatory systems, blood and lymph, genitourinary and reproductive systems.

Prerequisite: None

**BS204 Anatomy/Physiology IV & Lab (3/30)**

Overview of the anatomical structures and physiological functions of the human body, including the nervous system and endocrine system.

Prerequisite: None

**BS311 Pathology I (3/30)**

Introduction to the study of general pathology including cellular dynamics, inflammation and repair, environmental and genetic disorders, hemodynamic and

hematological disorders, immunopathology and neoplasia.

Prerequisites: BS201-204

**BS312 Pathology II (3/30)**

Continuation of BS311 with emphasis on systematic pathology including respiratory, digestive, cardiovascular and urinary and reproductive systems.

Prerequisite: BS311

**BS313 Pathology III (3/30)**

Continuation of BS312 with emphasis on systematic pathology; including endocrine, nervous, musculoskeletal, integumentary, hematopoietic and lymphatic systems, and disorders of the sensory organs.

Prerequisite: BS311

**Acupuncture & Asian Medicine Principles, Theories, & Treatment (125 Units / 1250 Hours)**

**Traditional Chinese Medicine (42 Units / 420 Hours)**

**OM100 Medical History & Literature (3/30)**

Introductory course on the history and development of Eastern and Western medicine with reference to Traditional Chinese Literary classics as well as TCM medical terminology.

Prerequisite: None

**OM101 Basic Theory of TCM I (3/30)**

Basic Principles and Theories of Traditional Chinese Medicine in relation to Yin-Yang concepts, Eight Principles, Etiology and function of Qi, Blood, Body Fluids and the Zang Fu Organs with reference to the Nei Jing and other classic texts.

Prerequisite: None

**OM102 Basic Theory of TCM II (3/30)**

The study of pathology according to Traditional Chinese Medicine including external (wind, cold, dampness, heat &

dryness), internal factors (emotions) and miscellaneous factors that cause diseases. The general law of the pathological changes and the prevention and treatment of diseases are discussed.

Prerequisite: OM101 or OM101

Concurrently

### **OM201 TCM Diagnosis I (3/30)**

The Diagnosis of disease using the Eight Principles, Five elements and Four Methods of examination: Observation, Auscultation & Olfaction, Inquiry and Palpation. Tongue and Pulse differential diagnosis is emphasized

Prerequisite: OM101-102

### **OM202 TCM Diagnosis II (3/30)**

Differential diagnosis of the Internal Organs (Zang Fu) and diagnosis according to Qi, Blood, and body Fluids. Correlation between Western diagnosis and TCM syndromes are provided Treatment plans involving acupuncture and herbs are also discussed.

Prerequisite: OM201

### **OM203 TCM Diagnosis III (3/30)**

This is a composite diagnosis course designed to assist the student in developing the skills necessary to draw correlations between Western diagnosis and TCM syndromes. Treatment methods are formulated through the integration of TCM diagnostic philosophies including Channel & Collateral Theory, Conformations according to the Three Warmers, and Progression of Infections Fever Diseases and Six Channel Differentiation.

Prerequisite: OM201

### **OM301 TCM Internal Medicine I (3/30)**

Traditional Chinese internal medicine covers the etiology, pathogenesis and treatment of diseases. Differential Diagnosis is made by analyzing the pathological changes of Zang-Fu, Qi, blood, bodily fluids, channels and collaterals.

Prerequisite: OM 201-203

### **OM302 TCM Internal Medicine II (3/30)**

Continuation of OM301

Prerequisite: OM201-203

### **OM303 TCM Internal Medicine III (3/30)**

Continuation of OM302

Prerequisite: OM201-203

### **OM304 TCM Internal Medicine IV (3/30)**

Continuation of OM303

Prerequisite: OM201-203

### **OM401 TCM Dermatology (3/30)**

Traditional Chinese medical perspectives on the etiology, pathology and diagnosis of a variety of skin disorders with therapeutic treatments focusing on acupuncture and herbal formulas.

Prerequisite: OM201-203

### **OM402 TCM Gynecology (3/30)**

Study of the anatomy, physiology and pathologies of the diseases of women as well as their diagnosis and treatment according to Traditional Chinese Medicine.

Prerequisite: OM201-203

### **OM403 TCM Orthopedics/ Traumatology (3/30)**

Examination and diagnosis of common musculo-skeletal trauma cases in terms of Traditional Chinese Medical treatments and Tui-Na. TCM approach to pain management will be introduced.

Prerequisite: OM 201-203

### **OM404 Integration of Asian/Western Medicine (3/30)**

Medical problems presented in a correlation case study format researched, analyzed, diagnosed and presented by students from the perspective of Traditional Chinese Medicine and Western Medicine.

Prerequisite: OM201-203

## **Acupuncture & Moxibustion (31 Units / 310 Hours)**

### **AC100 Meridian Theory (3/30)**

Introduction to the basic theory of meridians, classification of acupuncture points and systems of nomenclature. Detailed presentation of the major meridians, distribution of channels, branches and collaterals, and the relationship with the internal organs.

Prerequisite: None

### **AC101 Acupuncture Anatomy I (3/30)**

Study of the points located on the 14 meridians, including names and anatomical locations, 15 collateral points, 8 extra channels, and non-channel points.

Prerequisite: BS201 recommended

### **AC102 Acupuncture Anatomy II (3/30)**

Continuation of AC101

Prerequisite: BS201 recommended

### **AC201 Acupuncture Physiology I (3/30)**

The usage of regular and special acupuncture points (five shu, yuan primary source, xi cleft, lower he sea points) and their traditional functions in treatment.

Prerequisites: AC100, AC101 or AC101

Concurrently

### **AC202 Acupuncture Physiology II (3/30)**

Continuation of AC201

Prerequisite: AC100, AC102 or AC102

Concurrently

### **AC300 CNT & Safety Code (2/20)**

Proper usage of medical equipment, clean needle techniques, OSHA requirements, and procedures regarding hepatitis and HIV. This is a Pass/No Pass class.

Prerequisite: None

### **AC301 Acupuncture Techniques I & Lab (4/40)**

The usage of regular and special acupuncture methods, including needling, moxibustion, cupping, accident prevention, contra

indications. An acupuncture lab training is attached to raise students' needling skills.

Prerequisites: AC101-102, AC300

### **AC302 Acupuncture Techniques II & Lab (3/30)**

Continuation of AC301, focusing on Ear and Scalp Acupuncture

Prerequisite: AC101-102, AC300

### **AC401 Acupuncture Therapeutics I (3/30)**

Student will discuss medical cases and present with selection of points and point combinations to treat various diseases and conditions including obstetrics, gynecology and disease of the eyes, ears, nose and throat.

Prerequisite: AC201-202

### **AC402 Acupuncture Therapeutics II (3/30)**

Continuation of AC401

Prerequisite: AC201-202

## **Herbology (45 Units / 450 Hours)**

### **HB100 Introduction to Botany & Herbs (2/20)**

Students in this course will learn to identify Latin classifications of plants used in Western medicine as well as major plants used in Traditional Chinese Medicine with attention on botanical nomenclature.

Emphasis is given to individual herbal properties such as flavor, entering meridians, function and medicinal uses.

Prerequisite: None

### **HB101 Chinese Herbology I (3/30)**

Introduction of the most commonly used medical substances in traditional Chinese Pharmacology. This course covers exterior releasing herbs, herbs that clear heat and relieve toxicity, and downward draining herbs.

Prerequisite: HB100 recommended

**HB102 Chinese Herbology II (3/30)**

Introduction of the most commonly used medical substances in traditional Chinese pharmacology. This course discuss herbs that drain, transform and dispel wind & dampness, warm body's interior, expelling cold, regulate qi, and expel parasites.

Prerequisite: HB100 recommended

**HB103 Chinese Herbology III (3/30)**

Introduction of the most commonly used medical substances in traditional Chinese Pharmacology. This class will cover herbs that regulate blood, transform phlegm and relieve coughing, calm the spirit, as well as aromatic herbs that open orifices.

Prerequisite: HB100 recommended

**HB104 Chinese Herbology IV (3/30)**

Introduction of the most commonly used medical substances in traditional Chinese Pharmacology. This course presents herbs that tonify qi, yin and yang, and blood. Discussion on astringent, extinguishing wind, and external application herbs will be included.

Prerequisite: HB100 recommended

**HB201 Chinese Herbal Formula I (3/30)**

This is a comprehensive introduction to Chinese herbal formulas for various clinical applications. This section will introduce formulas used for diaphoresis, purgation, harmonization, antipyretic, and summer heat clearing.

Prerequisite: HB101-104

**HB202 Chinese Herbal Formula II (3/30)**

This is a comprehensive introduction to Chinese herbal formulas for various clinical applications. This section will cover formulas used for warming, exterior releasing, tonifying, sedation, resuscitation and astringents.

Prerequisite: HB101-104

**HB203 Chinese Herbal Formula III (3/30)**

This is a comprehensive introduction to Chinese herbal formulas for various clinical

applications. This class will present formulas with carminative, blood-regulating, anticonvulsant and moisturizing characteristics.

Prerequisite: HB101-104

**HB204 Chinese Herbal Formula IV (3/30)**

This is a comprehensive introduction to Chinese herbal formulas for various clinical applications. This course offers an in-depth analysis of the formulas that are diuretic, phlegm-expelling, resolving, anti-parasitic and anti-abscess characteristics.

Prerequisite: HB101-104

**HB300 TCM Nutrition (3/30)**

Practical aspect of using food to correct medical conditions according to theories of Traditional Chinese Medicine

Prerequisite: None

**HB301 Advanced Herbology (3/30)**

This course will focus on herbs most commonly utilized in the clinical setting including the pair of herbs (Dui Yao). An overall review of Chinese herbs will be applied also.

Prerequisite: HB101-104

**HB401 Advanced Formula: Shang Han Lun (3/30)**

Differential diagnosis and treatment of cold diseases based on the principles of Six Channel Theory expounded in the TCM classics Shang Han Lun.

Prerequisite: OM201-203, HB201-204

**HB402 Advanced Formula: Jin Gui Yao Lue (3/30)**

Differential diagnosis and treatment of miscellaneous diseases expounded in the TCM classics Jin Gui Yao Lue.

Prerequisite: OM201-203, HB201-204

**HB403 Advanced Formula: Wen Bing (3/30)**

Differential diagnosis and treatment of febrile diseases based on the systems of the Four Level Theory and Three Jiao Theory

expounded in the TCM classics Wen Bing Tiao Bian.

Prerequisite: OM201-203, HB201-204

#### **HB410 Formula Writing (4/40)**

Practical learning of the construction of herbal formulas by selecting appropriate herbs and modifying dosages according to patient's constitutions.

Prerequisite: HB201-204

#### **Therapeutic Massage, Qi Gong, TCM Exercise (7 Units / 70 Hours)**

##### **TB101 Tai Ji Quan (2/20)**

Introduction to the Chinese system of movement and meditation, basic principles of Tai Ji and practice of breathing techniques. Students in this class will practice movements, flowing and centering techniques and exercises to maintain good health and longevity by promoting the flow of Qi. This is a Pass/No Pass class.

Prerequisite: None

##### **TB102 Qi Gong (2/20)**

Exercises combining breathing and postures, energy moving motion, meditation and breathing, relaxation and mind-regulating techniques to train and nourish energy. This is a Pass/No Pass class.

Prerequisite: None

##### **TB200 Tui Na (3/30)**

Chinese traditional massage to treat disease and traumatic injuries based on theories of Yin, Yang, Qi, Blood and internal organs.

This is a Pass/No pass class.

Prerequisite: BS201

#### **Clinical Medicine, Patient Assessment & Diagnosis (29 Units / 290 Hours)**

##### **WM100 W. Medical Terminology (3/30)**

Study of Western Medical terms used for various diseases, medical/surgical procedures and body parts. Introduction on how medical terminology are formed using Greek and

Latin roots, prefixes, suffixes and abbreviations

Prerequisite: None

##### **WM301 Physical Examination (3/30)**

Students will learn to perform actual physical diagnosis emphasizing common physical diagnostic techniques. In addition, class introduces the ordering and interpretations of a variety of laboratory tests and when to refer patients to other health-care providers.

Prerequisite: BS201-204

##### **WM302 Laboratory & Imaging (3/30)**

Class introduces medical imaging and its limitations, the order and preparation for the various examination, the reading of radiological report and the understanding of film interpretation, the basic physics and techniques of all modalities.

Prerequisite: BS201-204

##### **WM303 Differential Diagnosis (3/30)**

This course introduces the differential diagnosis of common clinical symptoms and body signs. It includes fever, bleeding of skin and membrane, edema, cough, cough with phlegm, haemoptysis, chest pain, cyanosis, breathe with difficulty, palpitation, nausea, vomit, haematemesis, blood in stool, abdominal pain, diarrhea, constipation, jaundice, back and low back pain, joint pain, haematuria, frequent urination, urinary urgency, urinary pain, oliguria, anuria, polyuria, headache, dizziness, faint, twitch, convulsion, and conscious obstruction.

Prerequisite: BS301-303

##### **WM304 W. Pharmacology (3/30)**

Course discusses how certain drugs affect the autonomic & central nervous systems, as well as other organ systems

Prerequisite: BS201-204

##### **WM401 Western Medicine I (3/30)**

This course introduces the clinical aspects of Western medicine. This is the first of a four part series presents the human body within the Western approach to disease and

disorders, nutrition, hormonal disorders, errors of metabolism and biological agents.  
Prerequisites: BS301-303

**WM402 Western Medicine II (3/30)**

The topics of discussion in this course emphasize diseases of the internal organs including cardiovascular system, respiratory system, gastrointestinal and genitourinary system.

Prerequisites: BS301-303

**WM403 Western Medicine III (3/30)**

This course discusses the diseases diagnosis and treatment of the hepatobiliary and nervous systems, pancreas, hematopoietic, and neoplasia. Common immunological disorders are also discussed.

Prerequisites: BS301-303

**WM404 Western Medicine IV (3/30)**

This course discusses the specialized area of obstetrics and gynecology, pediatrics and geriatrics medicine. Common neurological and psychiatric disorders and treatments are discussed.

Prerequisites: BS301-303

**WM500 Survey of Clinical Medicine (2/20)**

Reviews the clinical practices of various branches of medicine, including osteopathy, chiropractic, homeopathy, naturopathy, and other natural healing modalities.

Prerequisite: None

**Public Health (4 Units/40 Hours)**

**PH101 Public Health (3/30)**

Course will cover overall view of current practices in epidemiology, community and environmental health sciences, biostatistics, health services and disease control.

Prerequisite: None

**PH201 CPR & First Aid (1/10)**

The course covers the principles of cardiopulmonary resuscitation. Introduction to the emergency treatments of specific injuries, shocks, cardiopulmonary injuries,

burns, heat strokes, heat exhaustion, heat cramps, bone injuries and wounds. Students will receive a certified CPR & First Aid Card upon completion. This is a Pass/No Pass class. Prerequisite: None

**Case Management (9 Units/90 Hours)**

**CM301 Case Management I (3/30)**

The first evaluation stage for new interns. This seminar class requires each student to present a minimum of one clinical case for review in a classroom setting. Instructors will evaluate presentation procedures, case analysis, research techniques and conclusions.

Prerequisites: CL113 or Concurrently

**CM302 Case Management II (3/30)**

Interns will present clinical case studies and receive a more rigorous analysis of their diagnostic tactics and case management. Interns are expected to enhance patient evaluation skills with a deeper knowledge of herbal and acupuncture treatments. In addition, they should be able to evaluate their own recommended treatment modalities and be capable of adjusting them to greater serve the patient's needs.

Prerequisite: CL211 or Concurrently

**CM303 Case Management III (3/30)**

This is the third and final Case Management seminar and interns are required to demonstrate their skills and to present them in clinical case management studies. Interns must research on a comprehensive treatment program covering both eastern and western perspectives, including thorough documentation of patient charting; physical examination with prior medical history; possible diagnosis and recommended treatment; provide competent and efficient application of acupuncture and herbal therapies and prescription. Interns will be expected to present and defend their professional decisions and techniques before their peers and licensed supervisor.

Prerequisite: CL311 or Concurrently

## **Practice Management (5 Units/50 Hours)**

### **MG401 Clinical Management (3/30)**

Study of the business aspects of private practice, including clinic operations, environmental planning, finances, public relations, insurance billing, maintenance and release of records, personal injury and Workman's Compensation procedures. Other topics include patient communication skills, counseling, confidentiality, and public service.

Prerequisite: None

### **MG402 Medical Ethics (2/20)**

A presentation of medical ethics and jurisprudence for the primary health care practitioner with emphasis on California Acupuncture law. Including topics such as informed consent, patient referral, legal requirements of record keeping, office liability, insurance laws, and malpractice.

Prerequisite: None

## **Professional Development (3 Units/30 Hours)**

### **RM100 Research Methodology (3/30)**

Introduction of the research methods, process of generating hypothesis and questions, and understanding their relationship to research designs. Usage of medical statistics, double-blind studies will be presented.

Prerequisite: None

## **ELECTIVE CLASS\* 60 Hours**

**\* Students must complete 6 units of elective classes among all the elective classes**

### **EL100 Academic Seminar (Topic Varies) (3/30)**

This course will be offered when a valued topic or an excellent instructor is available. All topics must be related to Asian medicine or integration of Asian and Western medicine.

Prerequisite: None

### **EL101 Japanese Shiatsu (3/30)**

This course introduces the unique Japanese massage – Shiatsu, its principle, hands-on skills and clinical applications.

Prerequisite: None

### **EL102 Japanese Abdominal Diagnosis (3/30)**

This course introduces the unique Japanese diagnostic method – abdominal diagnosis, its principles, its methods and how to apply it in the clinical practice.

Prerequisite: OM201-203

### **EL103 Korean Four-Images (3/30)**

This course introduces Korean's special pattern identification: Four-Images. It originated from the Chinese philosophical book *I Ching*, and was developed by Korean doctors to be a clinical system of diagnosis and treatment.

Prerequisite: OM201-203

### **EL104 Yoga (3/30)**

This course introduces the basic theory of Yoga, its techniques, and how to practice it as one way of disease prevention.

Prerequisite: None

### **EL105 Tibetan Medicine (3/30)**

This course introduces Tibetan medicine. The introduction focuses on its principles, special diagnosis and treatment methods. Unique Tibetan herbs and their medical functions will be mentioned.

Prerequisite: OM201-203

### **EL106 Advanced Qi Gong (3/30)**

This class introduces more Qi Gong schools and types. Qi Gong therapeutics will be approached also. Prerequisite: TB102

### **EL201 Yellow Emperor's Classic (3/30)**

This class introduces the most important ancient Chinese medical classics *Yellow Emperor's Classic*, its relationship with today's Chinese medicine, and how to apply it into clinic practice.

**EL202 Medical *I Ching* (3/30)**

This class introduces the relationship between *I Ching* and traditional Chinese medicine, explains how *I Ching* impact the Chinese medicine, and in how many fields.  
Prerequisite: None

**EL203 Modern Research on Chinese Herbs (3/30)**

This course introduces the most updated scientific research achievements on Chinese herbs, and discusses how to apply the research results to the clinic practice.  
Prerequisite: HB101-104

**EL204 Various Schools of TCM (3/30)**

This course introduces many different scholastic medical schools on the history of Chinese medicine, and analyzes their different contribution and clinic value to the Chinese medicine.  
Prerequisite: OM201-203

**EL205 Medical Chinese (Mandarin) (3/30)**

This course teaches very basic Chinese language for acupuncture and Chinese medicine students, such as pronunciation, Pin-Yin system, Chinese characters on herbs and TCM terms.  
Prerequisite: None

**EL206 Clinical English (3/30)**

This course focuses on clinical conversation in English to improve the communicative ability of the students in the Chinese Track.  
Prerequisite: None

**EL207 Treatment of Parasite Diseases (3/30)**

This course introduces the symptoms, diagnosis, and treatment of parasite diseases in TCM view points, and discusses the integration of TCM and conventional medicine in parasitology.  
Prerequisite: OM201-203

**EL208 Cancer & TCM (3/30)**

This course discusses the possible application of TCM on oncology, mainly focuses on the

pain relief and immune system improvement for cancer patients.

Prerequisite: OM201-203

**EL209 Auto-immune Disease and TCM (3/30)**

This course discusses the clinic application of TCM on auto-immune diseases such as insulin-dependent diabetes mellitus (IDDM), multiple sclerosis (MS), systemic lupus erythematosus (SLE), and rheumatoid arthritis (RA). The appropriate integrative treatment of East/West medicine will be discussed.

Prerequisite: OM201-203

**EL210 Introduction to Homeopathy (3/30)**

This course introduces the basic theories, the diagnostic principles and therapeutic methods of homeopathy. A comparison between homeopathy and TCM will be discussed.  
Prerequisite: OM201-203

**EL301 Neuro-endocrinology (3/30)**

This course introduces the most updated development of neuro-endocrinology and its clinic applications. The relationship between neuro-endocrinology and TCM will be discussed.

Prerequisite: OM201-203, BS301-303

**EL302 Integrative Pain Management (3/30)**

This course focuses on introducing the different approach to pain symptoms by Western medicine and TCM, and discussing the appropriate integrative treatment for a better result.

Prerequisite: OM201-203, AC201-202

**EL303 Clinical Rehabilitation (3/30)**

This course focuses on an appropriate integrative treatment for the patients during their rehabilitative period.

Prerequisite: OM201-203, AC201-202

**EL304 Advanced TCM Gynecology (3/30)**

This course is the continuation of OM402 TCM Gynecology. More gynecological diseases and treatments will be discussed.  
Prerequisite: OM402

**EL305 TCM Pediatrics (3/30)**

This course introduces the theory, diagnosis and treatment of TCM to children diseases.  
Prerequisite: OM201-203

**Clinical Practice (48 Units / 960 Hours)****CL111 Clinic Level I: Orientation & Preparation (2/40)**

An orientation to the acupuncture clinic for entering interns. All aspects of clinic procedures including professional dress code, equipment safety code, patient practitioner relationship, proper medical charting format, traditional Chinese medical therapies, clean needle technique protocol and prevention of infection from blood borne pathogens are presented. Students will practice and role play intake of patient proper handling of equipments and treatment of patients.  
Prerequisite: Passing grade on Clinic Internship Entrance exam, CNT certificate and current C.P.R. card.

**CL112 Clinic Level I: Herbal Pharmacy (2/40)**

Supervised training in the herbal pharmacy where interns prepare herbal prescriptions for patients. Various forms of herbal medication including raw herb decoction, capsule/pill formulations as well as powder extracts are used and interns will learn to select, weigh, and compounding herbal prescriptions.  
Prerequisite: Passing grade on Clinic Internship Entrance exam and current C.P.R. card.

**CL113 Clinic Level I: Clinic Observation (6/120)**

Interns at this level will spend most of their clinic hours observing clinicians and advanced interns on treatment procedures from intake to charting to diagnosis and

treatment. Observers are encouraged to discuss the reasoning behind each patient diagnosis and begin to formulate their own opinions.

Prerequisite: CL111, current C.P.R. card.

**CL211 Clinic Level II: Assisted/Supervised Practice (16/320)**

Level II Interns are expected to practice acupuncture and Chinese Herbology, along with other healing therapies within the scope of the acupuncture license. The internship is done under close guidance and supervision. Students are regularly evaluated as to their abilities to treat patients. Toward the end of this level, emphasis is shifted toward the intern's defense of their independently derived treatment decisions.

Prerequisite: Passing grade on Clinic Internship Level I Exit exam and a current C.P.R. card.

**CL311 Clinic Level III: Solo Practice with Supervision (22/440)**

This is the last level of internship before graduation where Senior interns demonstrate a thorough understanding of clinical diagnosis and treatment skills and are expected to perform "solo practice" and assume primary responsibility for treating patients. Interns at this level have less supervision of their activities but must obtain the supervisor's approval of all treatment decisions. By the end of this course, an intern must have performed at least 350 treatments in order to graduate.

Prerequisite: Passing grade on Clinic Internship Level II Exit exam and a current C.P.R. card.

## **Clinical Facilities**

### **AMU University Clinic**

Alhambra Medical University is extremely proud of the clinical education it provides for its students, as well as the service it provides to the residents of the City of Alhambra and surrounding communities. The AMU clinic is where students first embark on the journey of integrating theory and practice.

By observing, assisting and independently practicing in a supervised environment, students have the opportunity to apply clinically the information learned through their didactic instruction.

Clinical competence is formally evaluated by the clinic faculty each quarter. A practical comprehensive examination provides additional measures of the student's mastery of clinical skills.

### **Herbal Pharmacy**

The AMU Herbal Pharmacy stocks over 400 Chinese herbs, concentrated herbal granules, and many commonly used patent formulas. During clinical training, students learn how to become competent in herbal formula preparation, and become proficient in recognizing single herbs by their Latin or Pin Yin names.

## **MANAGEMENT OF ALHAMBRA MEDICAL UNIVERSITY**

The affairs of Alhambra Medical University are managed by the senior level staff of the University, subject to the review and approval of the President. The senior level staff collaboratively develops and implements policy and procedures, which are in turn approved by the President during regularly scheduled meetings. In the areas of tuition and fee charges, academic standards, etc., recommendations are made to the President who makes the final decision of approval before implementation takes place.

There are two ways for students to formally and indirectly participate in the decision making process:

- they may attend committee meetings by becoming a student representative;
- by filling out course evaluation forms at the end of each quarter.

Students may also speak to any member of the faculty, staff or administration in regards to any concern they may have.

### **Academic Policies and Ethics**

Alhambra Medical University expects its students to maintain themselves at all times in a manner befitting a professional institution. Unprofessional conduct at AMU will not be tolerated.

A student may be dismissed for unsatisfactory conduct, scholarship or attendance, or for any other cause that is considered to be prejudicial to the interest of the University or the alternative healthcare professions. Personal conduct and appearance are outward expressions of character. Students are expected to abide by the standards of professional conduct, dress and appearance approved by the University and the profession. A student may be dismissed or suspended from a class or the University following appropriate hearing and appeals procedures.

## **OTHER STUDENT INFORMATION**

### **The Student Body**

The Alhambra Medical University student body is as diverse in interest as it is in culture, ethnicity, professional background and age. Those who make up the student body are passionate about alternative medicine, focused on their academic responsibilities and committed to becoming successful health care practitioners. AMU provides a professional environment where the training, experience and maturity of students from other health care professions is respected and appreciated.

Prospective students need to demonstrate strong motivation, desire and commitment to service as a health care professional.

### **International Students**

Alhambra Medical University welcomes students from foreign countries. AMU is authorized by the US Department of Homeland Security to issue I-20's and enroll non-immigrant international students. Specific application procedures do apply.

### **Campus Setting**

AMU is located in San Gabriel Valley within easy driving distance of the Pacific Coast beaches, Century City, and Downtown Los Angeles. Students have easy access to public transportation and part time job opportunities.

Leisure activities may include visits to the Getty Museum, Los Angeles County Museum of Art, Los Angeles Zoo, Disneyland, Magic Mountain, and Knott's Berry Farm. Hiking, bicycle riding, horse back riding, and boating are just a few of the activities that students may enjoy and are close by. Students may also enjoy dining and shopping in Alhambra, or nearby Los Angeles, Beverly Hills, and Pasadena.

### **Library**

The AMU library houses a sizable collection of Asian medical books, in English and Chinese, as well as journals, newsletters and other periodicals. The library also contains a substantial collection of Western Medicine and science books, periodicals, and journals. A variety of publications related to massage education and practice can also be found in the AMU library.

### **Student Computer Lab**

In support of Alhambra Medical University's mission of teaching, research, and public service, AMU provides computing resources for the campus community of students, faculty, and staff.

### **Students Records**

In accordance with the Family Educational Rights and Privacy Act (FERPA), the University protects the privacy of student records, including address, phone number, grades and attendance dates.

Student records will be kept permanently in a locked fireproof file cabinet and a back up copy of the student's records will be kept on a computer disk(s) with adequate memory. Students will have the right to review their academic file by submitting a request to the Registrar.

At graduation, students are provided with a copy of their official transcript and diploma at no cost. Students requesting additional copies of their transcript must do so in writing and pay a \$10 fee for each transcript.

### **Student Life**

Alhambra Medical University places a high value on the quality of student life both in and out of the classroom. We provide an environment that encourages involvement in a wide variety of activities of an academic and nonacademic nature, including clubs, community service opportunities, and various committees designed to enhance the quality of student life.

### **Student Housing**

Alhambra Medical University does not provide housing for students. The Student Services Department will advise students on local affordable rentals.

### **Parking**

Ample street parking surrounds AMU. Street parking is available in front of the University and it is not metered or limited by time. There is also substantial parking in the rear of the main University building.

### **Job Placement Service**

While we cannot guarantee job placement for graduates, we have established contacts in the community with Massage Therapy Clinics,

Medical Doctors, Chiropractors and other Acupuncture Clinics. Many of our students prefer to go into private practice. Our students are trained in depth in practice management and ethics to help them attain this goal.

### **Non-Discrimination Policy**

Alhambra Medical University is in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990.

AMU does not discriminate on the basis of age, race, color, national origin, religion, sex, sexual orientation, disability, medical condition (as determined under California employment laws), or status as a Vietnam-era veteran or qualified disabled veteran in the administration of its educational programs, school-administered programs, publications or in its employment practices.

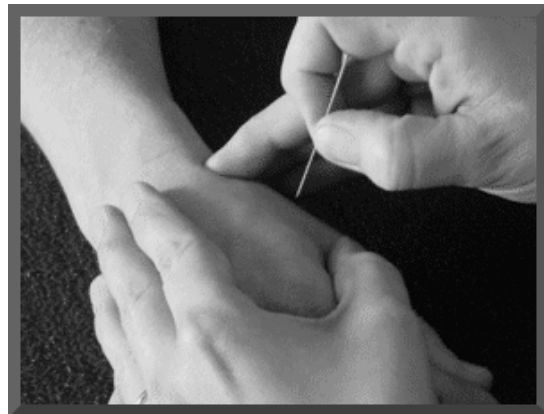
### **The Disabled**

Alhambra Medical University is committed to accommodating students with physical and learning disabilities. Accommodations and other support services are tailored to meet the needs of each individual student, and are intended to comply with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

### **Drug and Alcohol Abuse Policy**

It is the policy of AMU that the learning environment be free of illegal, illicit, controlled and addictive substances. Specifically, all members of the University's community, which includes administration, faculty, staff, students and guests, will abstain from being under the influence, the use of and/or the consumption, of any illegal, illicit, addictive or controlled substance while on the University premises. Violation of this policy could lead to the removal from campus as well as suspension, expulsion, termination, and within the context of

criminal activity, referral to law enhancement agencies. Employees and students having difficulties with addictive substances can seek referrals from the University to agencies providing assistance with alcohol or drug related problems.



## ACADEMIC CALENDAR IMPORTANT DATES

### Winter Quarter 2008

<b>Classes Begin</b>	<b>January 2</b>
Last day to Add & drop	January 12
Registration for Spring	Feb.13 - March 19
President's Day	Feb. 18
Final Exams Week	March 13-19
Winter Quarter Break	March 20 – 31

### Winter Quarter 2009

<b>Classes Begin</b>	<b>Jan. 5</b>
Last Day to Add & Drop	Jan. 15
Registration for Spring	Feb. 16 - March 22
President's Day	Feb. 16
Final Exams week	March 16-22
Winter Quarter Break	March 23- 31

### Spring Quarter 2008

<b>Classes Begin</b>	<b>April 1</b>
Last day to Add & drop	April 11
Registration for Summer	May12-June 16
Academic Holiday	May 26 (Memorial Day)
Final Exams Week	June 10-16
Winter Quarter Break	June 17- 30

### Spring Quarter 2009

<b>Classes Begin</b>	<b>April 1</b>
Last Day to Add & Drop	April 11
Registration for Summer	May 13 -June 16
Academic Holiday	May 25 (Memorial Day)
Final Exams Week	June 10 -16
Summer Quarter Break	June 16 -July 5

### Summer Quarter 2008

<b>Classes Begin</b>	<b>July 1</b>
Last Day to Add & drop	July 11
Registration for Fall	Aug.11-Sept. 15
Academic Holiday	July 4 (Independence Day)
	Sept. 1 (Labor Day)
Final Exam Week	Sept. 9 -15
Summer Quarter Break	Sept. 16 -28

### Summer Quarter 2009

<b>Classes Begin</b>	<b>July 6</b>
Last Day to Add & Drop	July 16
Registration for Fall	Aug. 17 -Sept.20
Academic Holiday	Sept. 7 (Labor Day)
Final Exams Week	Sept. 14-20
Summer Quarter Break	Sept. 21- 27

### Fall Quarter 2008

<b>Classes Begin</b>	<b>Sept. 29</b>
Last Day to Add & Drop	October 9
Registration for Winter	Nov. 10-Dec.14
Academic Holiday	Nov. 27 - 30 (Thanksgiving)
Final Exams Week	Dec.8-14
Fall Quarter Break	Dec.15 - Jan.4, 2009
University Closed	Dec. 25, 2008 - Jan. 1, 2009

### Fall Quarter 2009

<b>Classes Begin</b>	<b>Sept. 28</b>
Last Day to Add & Drop	Oct. 8
Registration for Winter	Nov. 9 -Dec. 13
Academic Holiday	Nov. 26-29 (Thanksgiving)
Final Exams Week	Dec. 7-13
Fall Quarter Break	Dec. 14- Jan. 3, 2010
University Closed	Dec. 25, 2009 - Jan. 1, 2010

## FACULTY

- Archer, Gary L.Ac.  
B.A. University of California, Berkeley, California, 1972  
M.S. Samra University, California, 1987  
D.O.M. South Baylo University, California, 1988  
D.H.M. Hahnemann College of Homeopathy, London, UK, 1993
- Chen, Rachel L.Ac.  
B.S. University of Pittsburgh, Pennsylvania, 1986  
M.S. Samra University, California, 2002
- Chen, Zhen Hai L.Ac.  
M.D. Shanghai Second Medical University, China, 1968  
M.S. Shanghai Second Medical University, China, 1982  
M.S. South Baylo University, California, 1996
- Deng, Sharon L.Ac.  
B.S. Hubei College of Traditional Chinese Medicine, China, 1982  
M.S. South Baylo University, California, 2003  
O.M.D. South Baylo University, California, 2006
- Feng, Hong L.Ac.  
B.M. Nanjing University of Traditional Chinese Medicine, China, 1982  
M.S. Nanjing University of Traditional Chinese Medicine, China, 1986  
Ph.D. University of Tokyo, Japan, 1991  
O.M.D. South Baylo University, California, 2006
- Figarola, James  
B.S. University of Philippines, Philippines, 1993  
M.S. University of Nebraska, Lincoln, 1996  
Ph.D. University of Nebraska, Lincoln, 1999
- Gomberg, Steven L.Ac.  
M.S. Emperor's College, California, 2000  
Ph.D. (Candidate ) American University of Complementary Medicine
- Hah, Megan L.Ac.  
B.S. University of California, Los Angeles, California, 1992  
M.S. California State University, Los Angeles, California, 1995  
M.S. Dongguk Royal University, California, 1999
- Jiang, Jian Fu L.Ac.  
M.D. Shanghai Medical University, China, 1955  
D. TCM. Shanghai University of TCM, China, 1964
- Jiang, Jian Yuan L.Ac.  
M.A. East China Normal University, China, 1981
- Li, Art Jize L.Ac.  
B.S. Tianjin University of Traditional Chinese Medicine, China, 1966

- Li, Hong L.Ac.  
 B.S. Jiangxi University of Traditional Chinese Medicine, China, 1982  
 O.M.D. South Baylo University, California, 2007
- Li, Ming Dong L.Ac.  
 B.S. Heilongjiang University of TCM, China, 1982  
 M.S. Samra University, California, 1990  
 Ph.D. Heilongjiang University of TCM, China, 2002
- Li, You Fu L.Ac.  
 B.S. Shanxi University, China, 1981  
 M.S. Shanxi University, China, 1984  
 M.S. Samra University, California, 1997
- Lin, Chien Liang L.Ac.  
 B.S. Fu-Jen Catholic University, Taiwan, 1990  
 M.S. South Baylo University, California, 2000  
 Ph.D. American Purlington University, California, 2005
- Liu, Willow Jianghua L.Ac.  
 B.S. Liaoning College of Traditional Chinese Medicine, China, 1985  
 M.S. Liaoning College of Traditional Chinese Medicine, China, 1991  
 Ph.D. Shenyang Pharmaceutical University, China, 1994
- Lu, Yue L.Ac.  
 B.S. Nanjing University of Traditional Chinese Medicine, China, 1993  
 M.S. Shanghai University of Traditional Chinese Medicine, China, 1995
- Tao, Gong Ming L.Ac.  
 M.D. Shanghai Medical University, China, 1979  
 M.S. Shanghai Medical University, China, 1982  
 M.S. South Baylo University, California, 1996
- Tso, Tai-Ly  
 B.S. Fu-Jen Catholic University, Taiwan, 1974  
 M.S. National Taiwan university, Taiwan, 1976  
 Ph.D. University of California, Irvine, California, 1984
- Wang, You Ping L.Ac.  
 M.D. Xi'an Medical University, China, 1982  
 M.S. South Baylo University, California, 1998
- Wilcox, Lorraine L.Ac.  
 M.S. Samra University, California, 1988  
 Ph.D. American Univ. of Complementary Medicine, California, 2007
- Wu, Louis L.Ac.  
 M.S. Dongguk-Royal University, California, 2000
- Xie, Jiuru L.Ac.  
 M.D. Wuhan Medical University, China, 1982  
 Ph.D. Lorand Eotvos University of Science, Hungary, 1998  
 M.S. Dongguk-Royal University, California, 2001

Yan, Lin L.Ac.

B.A. Dokioku University, Japan, 1996

M.S. Dongguk-Royal University, California, 2005

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B.S. Changchun College of Traditional Chinese Medicine, China, 1983

M.S. South Baylo University, California, 2003

O.M.D. South Baylo University, California, 2006

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M.S. Nankai University, China, 1982

Ph.D. Georgia Institute of Technology, Georgia, 1999

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B.S. Nanjing University of Traditional Chinese Medicine, China, 1983

M.S. Nanjing University of Traditional Chinese Medicine, China, 1990

Zhao, Ming L.Ac.

B.S. Shanghai University of Traditional Chinese Medicine, China, 1987

M.S. Dongguk-Royal University, California, 1999

Ph.D. American Liberty University, California, 2006

## AMU Advisory Board

September 2007 – August 2008 Term

AnYork Lee	Acupuncturist & Walnut School District Board Member
He-Ping Fan	Acupuncturist
Iris Lai	CEO, Alhambra Hospital Medical Center
Phil Cohen	CEO, Garfield Medical Center
Dr. Yi-Ting Yen	MD, PhD, Faculty Member at UCLA Department of Family Medicine
Dr. En Min Lai	Chief of Staff, Alhambra Hospital Medical Center
Dr. David Fang	MD, Surgeon and Professor of Surgery
Paul L. Talbot	Former Mayor of Alhambra
Loraine Wilcox	Acupuncturist, Faculty Representative
Donna McKenna	Student Representative (English Track)
Charlie Tsao	Student Representative (Chinese Track)

## UNIVERSITY ADMINISTRATION

*President and CAO*  
Jonathan Wu, M.D., Ph.D.

*Senior Vice President and CFO*  
Patricia Yeh, MBA, DPA Candidate

*Academic Dean*  
Jerome Jiang, M.A., L.Ac.

*Director of University Clinic*  
Megan Hah, M.S.O.M., L.Ac.

*Director of Student Services*  
Emily Espinoza, B.S.

*Director of Admissions*  
Lawrence Minion, M.S.O.M

*Director of Admissions, Chinese Track*  
Louis Wu, M.S.O.M., L.Ac.

*Registrar*  
Jenny Huang, B.S.

*Clinic Assistant*  
Qing Ma, B.A.

*Librarian*  
Yue Lu, M.S., L.Ac.